

### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

On-board diagnostic systems

**Course** 

Field of study Year/Semester

Mechanical and Automotive Engineering 2/3

Area of study (specialization) Profile of study

Hybrid powertrain systems

Level of study Course offered in

Polish

Form of study Requirements

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

30 0

Tutorials Projects/seminars

0 0

**Number of credit points** 

2

#### Lecturers

Responsible for the course/lecturer: Responsible for the course/lecturer:

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Faculty of Civil and Transport Engineering

Piotrowo 3A Str., 60-965 Poznań

## **Prerequisites**

Knowledge: Has knowledge of: the process of diagnosing motor vehicles in terms of diagnostics of technical processes and objects, types of diagnostics and methods of diagnostic analysis, interdependencies occurring during the diagnosis of systems and physical quantities and tools included in the research process. Has knowledge of the analysis of signals obtained from various sources of processes located in the vehicle. The student knows the possibilities of analyzing measurement signals depending on the field of research assessment adopted.

#### **Course objective**

Detailed knowledge and analysis of problems related to on-board diagnostic systems used in motor vehicles, taking into account the problems of using various sources of vehicle propulsion and strategies for controlling their operation. Thus, the objectives of this subject include not only the analysis of on-board diagnostic systems used in classic combustion engines, but also the implementation of OBD systems for alternative drives. skills in the field of diagnostics of technical processes and objects. Can



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build a simple vehicle diagnosis system based on the knowledge acquired within the subject in the field of construction, operating principles of systems and procedures for diagnosis and control. Can use the knowledge obtained in the analysis of a specific case of diagnosing a vehicle component under the OBD diagnostic procedure. group, assuming different roles in it. The student is able to define priorities important in solving the tasks set before him. The student demonstrates independence in solving problems, acquiring and improving the acquired knowledge and skills.

### **Course-related learning outcomes**

### Knowledge

Has a basic knowledge of quality management systems.

Has extensive knowledge of selected departments of technical mechanics related to the selected specialization.

Has basic knowledge about selected technologies of machine works in agriculture, construction, transport, food industry, etc.

#### Skills

He can correctly select the optimal material and its processing technology for typical parts of working machines, taking into account the latest achievements in material engineering.

Can use a popular numerical system to program a simple system simulation task with a small number of degrees of freedom.

Can write a simple computer program with the use of modern RAD environments in a language known to him for the optimization calculations of structures using learned elementary numerical methods.

#### Social competences

He is ready to critically assess his knowledge and received content.

Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving the problem on its own.

It is ready to fulfill social obligations, inspire and organize activities for the benefit of the social environment.

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

The learning outcomes presented above are verified as follows: Final test

# **Programme content**

Introduction to diagnostics of technical processes and objects. Division of diagnostics from the point of view of the life phases of a technical object and the purposes of its application. Analysis of interdependencies in the diagnosis process, evaluation of the sources and value of diagnostic information and diagnostic parameters, the genesis of the choice of the method of diagnosis and the location of measurement of the quantity carrying information about the process and technical condition



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of the object, diagnostic signals and symptoms (biomechanical approach), cause and effect relations between the condition of the object and the signal, diagnostic algorithms and process generation models, techniques for analyzing diagnostic signals. An introduction to on-board diagnostics of vehicles, including the purposes of its application, legal and technical requirements, design features and areas of application of on-board vehicle diagnostics. Legal regulations, technical standards and emissions of harmful components, and OBD on-board diagnostics. Division of vehicle diagnostic systems. Construction of OBD systems with regard to their next generations. Operation of the on-board diagnostic system (OBD), taking into account the classification of emission elements, diagnostic tests and their types. Rules for placing emission elements and decision strategies. Characteristics of OBD system diagnostic tests, diagnostic information and communication. Properties of diagnostic information readers in OBD II / EOBD systems. Components of OBD systems and their characteristics. The types of ICT systems used in various OBD systems from the point of view of the communication strategy in the system and the processing of diagnostic data and the possibility of their development in future vehicle information network communication architectures. Analysis of diagnostic data obtained from the OBD system and decision-making procedures. Maintenance and repair of vehicles equipped with OBD systems

# **Teaching methods**

- 1. Lecture with multimedia presentation
- 2. Problem solving with the participation of students (problem, case and simulation method)
- 3. Elements of discussions and practice-practical methods

## **Bibliography**

#### Basic

- 1. Ecological problems of internal combustion engines. Vol. 1 i 2 / Jerzy Merkisz; Poznan University of Technology. Publish. PP, 1999.
- 2. On-board diagnostic systems of motor vehicles / Jerzy Merkisz, Stanisław Mazurek> WKiŁ 2002.
- 3. Thermal state of the internal combustion engine and the emission of harmful compounds / Piotr Bielaczyc, JerzyMerkisz, Jacek Pielecha. Publish. Poznań University of Technology, 2001.
- 4. On-board diagnostic systems of motor vehicles / Jerzy Merkisz, Stanisław Mazurek. Communication and Communications Publishing House, 2004
- 5. Alternative vehicle drives / Jerzy Merkisz, Ireneusz Pielecha. Publishing House of the Poznań University of Technology, 2006.
- 6. On-board diagnostic systems of motor vehicles / Jerzy Merkisz, Stanisław Mazurek. Communication and Communications Publishing House, 2007.
- 7. Pragmatic basics of atmospheric air protection in road transport / Jerzy Merkisz, Jacek Pielecha, Stanisław Radzimirski. Publishing House of the Poznań University of Technology, 2009.



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- 8. Automotive emissions in the light of new EU regulations / Jerzy Merkisz, Jacek Pielecha, Stanisław Radzimirski. Communication and Communications Publishing House, 2012.
- 9. On-board recording devices in cars / Jerzy Merkisz, Stanisław Mazurek, Jacek Pielecha. Publishing House of the Poznań University of Technology, 2007.
- 10. Exhaust gas treatment systems and OBD vehicle diagnostic systems. Uwe Rokosch, WKiŁ 2007.

#### Additional

- 1. Bench tests and diagnostics. Kazimierz Sitek, Stanisław Syta, WKiŁ 2011.
- 2. Diagnostics of passenger cars. Krzysztof Trzeciak, WKiŁ 2010.
- 3. On-board diagnostics. OBD II / EOBD standard service manual. Stefan Myszkowski.
- 4. Data exchange buses in vehicles. Protocols and standards. W. Zimmermann, R. Schmidgall. WKiŁ.
- 5. Vehicle data buses. Martin Frei. WKiŁ.

## Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for	20	1,0
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) <sup>1</sup>		

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<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate